



Attainment & Progress Summary Report – Autumn 2022

The report below shows updated statistics that include the 2022 GCSE cohort.

Attainment at the end of KS4 (GCSEs):

Table 1

	2018	2019	National % 2019	2020	National % 2020	2021	National % 2021	2022	National % 2022
No. of Candidates	16	13	-	16	-	20	-	15	-
Average number of GCSE entries	9.1	9.1	7.9	9.1	7.8	9.4	7.9	8.7	
Average grade	6.6	6.0		6.8		6.5		7.0	
Grades 9-7 (old A/A*)	51%	36%	21%	55%	26%	52%	29%	66%	26%
Grades 9-4 (old A*-C)	97%	93%	67%	99%	76%	96%	77%	99%	73%
5 or more 9-4 grades (Eng & Math)	94%	85%	-	94%	-	95%	-	100%	-
5 or more 9-4 grades (old A*-C)	100%	92%	-	100%	-	100%	-	100%	-
Attainment 8 (class average)	67.4	59.4	-	67.3	-	65.7	-	70.2	-

Summary of 2022 GCSE results

66% of subjects taken were passed at grade 7 or above, which is two thirds of all entries in a mixed ability, non-selective class. This is an outstanding achievement, our best ever, and well above the national level of 26%. At King's, able pupils are stretched and challenged to achieve the best possible grades. 21% of entries were passed at grade 9 and 25% at grade 8, meaning that over a staggering 46% (almost half!) of all entries attained the equivalent of an old A*! Over the first five years of these new GCSEs, we have been very encouraged by the high percentage of grade 9s (17%), which is comparable with the grade 8s (18%), as this shows that our academically strong pupils, who are targeting grade 8/9, are sufficiently pushed and challenged to reach the very top of their potential. One pupil achieved grade nine in 9 subjects in 2022, an outstanding achievement!

100% of pupils passed both English Language and Mathematics, thus opening the door to level 3 qualifications post-16. An outstanding 93% attained a grade 6 or above in English, opening up A Level study in a range of subjects that require that pass mark for entry. The strong Maths grades, along with a 6 or above pass rate of 85% in the Sciences, opened up STEM subjects for many as they progressed to A Levels.

99% of all entries were passed at 4 or above (old C or above), considered by the government to be a standard pass. The national figure is 73%. This also shows that our mid-range pupils are achieving well and gaining a pass or better in all their subjects. 95% of entries achieved a strong pass or better (grade 5 or above) and an outstanding 86% grade 6 or above, opening the door to further study at A Level.

We do not insist that our pupils opt for 'EBacc' subjects, but rather tailor our option system to meet the needs, interests and passions of our pupils. 80% of the class attained a grade 6 or better in either Geography or History or both. 60% opted for at least one language, with all gaining a strong pass or better. 50% of the French & German entries were at the top grades of 8 or 9.

Progress to the end of KS4

Table 2

	2018	2019	2020	2021	2022	Overall Last 5 yrs
No. of Candidates	16	13	16	20	15	80
Underlying ability (mean CAT4)	110	106	106	107	108	107
Value added all subjects (0.0 is England average)	+0.99	+0.82	+1.69	+1.29	+1.67	+1.29
Value added English (0.0 is England average)	+0.19	+0.38	+1.61	+1.29	+1.02	+0.88
Value added Maths (0.0 is England average)	+0.70	+0.83	+1.38	+0.92	+0.87	+0.94
CAT target grades met or exceeded	84%	82%	89%	86%	90%	86%
CAT target grades exceeded	62%	55%	69%	73%	79%	68%
CAT target grades exceeded by 2 or more	39%	29%	46%	52%	59%	45%

With small classes we are prone to dramatic fluctuations in attainment statistics and therefore a detailed look at progress is perhaps more helpful in assessing whether the school is helping every pupil achieve their full potential academically. This is our fifth class who have taken CATs in Year 7 to assess their academic potential. Our classes tend to have average or just above average ability at intake, with the mean class CAT scores ranging from 102-110. The 2018 Y11 cohort were above average on intake (average 110), whereas the last four years have been 106-108, so just at the top end of the average ability range. Our current Year 7-11 classes have a class average ranging from 102-105.

To illustrate the excellent progress that the 2022 class made, 79% of grades exceeded the figure that the CAT tests predicted they would get and 59% exceeded it by 2 or more grades, which is an outstanding achievement and illustrates the fantastic progress made by the vast majority of the class.

The average APS for this class was 7.0 per grade. The original CAT predictors said it would most likely be 5.4. This amounts to 1.6 above on average, which is value added of well over one whole grade on every entry. The updated figure, provided by FFT after this year's results, shows a similar picture of +1.67, showing over a grade and half of progress as compared to the average school in England. This is also reflected in the key core subjects, where the FFT figure showed a value added of around one grade, as shown in *Table 2*.

It is also important for us to look at progress across the secondary school. Our GCSE teachers are preparing students well and our revision focus towards the end of Year 11 is also proven to be successful. However, is this just a final push at the end or are pupils making steady progress towards their goals?

Our Key Stage 3 attainment data shows that, in general, pupils are staying on track throughout the three years. The average grade change across the three years for the last 7 classes to have completed KS3 (123 pupils) is 0.1! We grade on a 1-5 scale. If pupils manage to maintain their grade level, despite the work getting much more challenging as KS3 progresses, they are making at least expected progress, sometimes more. We have a target based on their most likely CAT grade. The average of these target grades is 2.7, with the average report grade across Y7-9 being 2.6. Therefore, pupils, on average, are achieving and exceeding their targets when averaged across their grades. This leads to them having a strong foundation to build on at GCSE and ultimately achieve well beyond the most likely grade come results day, as shown in the Y11 data above.

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