THE KING'S SCHOOL

Secondary School

Attainment & Progress Summary Report – Autumn 2021

The report below shows updated statistics that include the 2021 GCSE cohort.

Attainment at the end of KS4 (GCSEs):

Table 1

	2018	2019	National % 2019	2020	National % 2020	2021	National % 2021
No. of Candidates	16	13	-	16	-	20	-
Average number of GCSE entries	9.1	9.1	7.9	9.1	7.8	9.4	7.9
Average grade	6.6	6.0	-	6.8	-	6.5	-
Grades 9-7 (old A/A*)	51%	36%	21%	55%	26%	52%	29%
Grades 9-4 (old A*-C)	97%	93%	67%	99%	76%	96%	77%
5 or more 9-4 grades (Eng & Math)	**94%**	**85%**	-	**94%**	-	**95%**	-
5 or more 9-4 grades (A*-C)	100%	92%	-	100%	-	100%	-
Attainment 8 (class average)	67.4	59.4	-	67.3	-	65.7	-

Summary of 2021 GCSE results

52% of subjects taken were passed at grade 7 or above, which is over half of all entries in a mixed ability, non-selective class. This is an excellent achievement and well above the national level of 29%. At King's, able pupils are stretched and challenged to achieve the best possible grades. 18% of entries were passed at grade 9 and 18% at grade 8, meaning that over a third of all entries attained the equivalent of an old A*! Over the first four years of these new GCSEs, we have been very encouraged by the high percentage of grade 9s (17%), which is more than the grade 8s (16%), as this shows that our academically strong pupils, who are targeting grade 8/9, are sufficiently pushed and challenged to reach the very top of their potential. One pupil achieved grade nine in all their subjects in 2021, an outstanding achievement!

100% of pupils passed English Language (4 or above). This is a crucial figure, as it opens more opportunities for our pupils in terms of further education. It is also an outstanding achievement, considering the proportion of pupils who had to overcome the challenge of dyslexia and other related SEN. 95% passed Maths, 60% gained a 6 or above in Maths, opening the door to STEM subjects at A Level and beyond. 96% of all entries were passed at 4 or above (old C or above), considered by the government to be a standard pass. The national figure is 77%. This also shows that our mid-range pupils are achieving well and gaining a pass or better in the vast majority of their subjects. 85% of entries achieved a strong pass or better (grade 5 or above).

We do not insist that our pupils opt for 'EBacc' subjects, but rather tailor our option system to meet the needs, interests and passions of our pupils. 80% of the class attained a grade 5 or better in either Geography or History or both. Take up of languages was not high in this group, but the 50% who opted in did well. 100% of the French and German grades were a strong pass (5) or better. 70% of the class opted to sit separate sciences, with the science grades, across both combined and separate, being excellent, with a 92% overall pass rate.

Progress to the end of KS4

Table 2

	2018	2019	2020	2021	Overall Last 4 yrs
No. of Candidates	16	13	16	20	**65**
Underlying ability (mean CAT4)	110	106	106	107	**107**
Value added all subjects (0.0 is England average)	+0.99	+0.82	+1.69	+1.29	**+1.22**
Value added English (0.0 is England average)	+0.19	+0.38	+1.61	+1.29	**+0.92**
Value added Maths (0.0 is England average)	+0.70	+0.83	+1.38	+0.92	**+0.96**
CAT target grades met or exceeded	84%	82%	89%	86%	**85%**
CAT target grades exceeded	62%	55%	69%	73%	**66%**
CAT target grades exceeded by 2 or more	39%	29%	46%	52%	**42%**

With small classes we are prone to dramatic fluctuations in attainment statistics and therefore a detailed look at progress is perhaps more helpful in assessing whether the school is helping every pupil achieve their full potential academically. This is our fourth class who have taken CATs in Year 7 to assess their academic potential. Our classes tend to have average or just above average ability at intake, with the mean class CAT scores ranging from 102-110. The 2018 Y11 cohort were above average on intake (average 110), where as the last three years have been 106/107, so just at the top end of the average ability range. However, to illustrate the excellent progress that this class made, 73% of grades <u>exceeded</u> the figure that the CAT tests predicted they would get and 52% exceeded it by 2 or more grades, which is an outstanding achievement and illustrates the fantastic progress made by the vast majority of the class.

The average APS for this class was 6.5 per grade. The original CAT predictors said it would most likely be 5.1. This amounts to 1.4 above on average, which is value added of well over one whole grade on every entry. The updated figure, provided by FFT after this year's results, shows a similar picture of +1.29, showing over a grade of progress as compared to the average school in England. This is also reflected in the key core subjects, where the FFT figure showed a value added of just under one grade, as shown in *Table 2*.

It is also important for us to look at progress across the secondary school. Our GCSE teachers are preparing students well and our revision focus towards the end of Year 11 is also proven to be successful. However, is this just a final push at the end or are pupils making steady progress towards their goals?

Our Key Stage 3 attainment data shows that, in general, pupils are staying on track throughout the three years. The average grade change across the three years for the last 6 classes to have completed KS3 (102 pupils) is 0.1! We grade on a 1-5 scale. If pupils manage to maintain their grade level, despite the work getting much more challenging as KS3 progresses, they are making at least expected progress, sometimes more. We have a target based on a mix of their most likely CAT grade and their tough CAT target. The average of these target grades is 2.5, with the average report grade across Y7-9 being 2.5. Therefore, pupils, on average, are achieving their tough targets when averaged across their grades. This leads to them having a strong foundation to build on at GCSE and ultimately achieve beyond the most likely grade come results day, as shown in the Y11 data above.

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