



Attainment & Progress Summary Report – Autumn 2025

The report below shows updated statistics that include the 2025 GCSE cohort.

Attainment at the end of KS4 (GCSEs):

Table 1

	2018	2019	2020	2021	2022	2023	National % 2023	2024	National % 2024	2025	National % 2025
No. of Candidates	16	13	16	20	15	21	-	22	-	23	-
Average number of GCSE entries	9.1	9.1	9.1	9.4	8.7	9.4	7.8	9.2	7.8	9.1	7.8
Average grade	6.7	6.1	6.8	6.6	7.1	5.9	-	6.0	-	6.0	-
Grades 9-7 (old A/A*)	51%	36%	55%	52%	66%	36%	22%	37%	22%	43%	23%
Grades 9-4 (old A*-C)	97%	93%	99%	96%	99%	95%	68%	96%	67%	85%	67%
5 or more 9-4 grades (Eng & Math)	94%	85%	94%	95%	100%	86%	-	95%	-	83%	-
5 or more 9-4 grades (old A*-C)	100%	92%	100%	100%	100%	95%	-	100%	-	91%	-
Attainment 8 (class average)	67.4	59.4	67.3	65.7	70.2	60.2	-	60.6	-	59.5	-
			Covid-19 ~ no exams								

Summary of 2025 GCSE results

This year's results would appear to be very similar to the last two years, with an average score of 6.0 per grade, which is a great achievement by this cohort considering they have a lower underlying ability, as explained in the 'progress' section. Dig a bit deeper and the differences this year emerge, with a much wider range of grades, reflective of the broad range of ability in the year group. With 43% of subjects taken passed at grade 7 or above, those who were capable of high attainment certainly made the grade. This was further evidenced by the majority of these top grades being 8 or 9 (old A*), a stunning 30% of the overall grades for the year group, further emphasising that able pupils are stretched and challenged to achieve the best possible grades.

87% of pupils passed English Language and 91% passed Mathematics, thus opening the door to level 3 qualifications post-16. 83% of Mathematics entries were a 'strong' pass or better (grade 5+) which is well ahead of the national level of 53% in Maths. An outstanding 65% of English Language grades were '6' or higher, which is often an entry requirement for a range of A-Level subjects. An impressive 88% of separate Science entries achieved a grade 7-9, forming a great foundation for A Level study.

85% of all entries were passed at 4 or above (old C or above), considered by the government to be a standard pass. The national figure is 67%. This also shows that our mid-lower ability pupils are achieving well and gaining a pass or better in the majority of their subjects. The progress section highlights just how good an achievement this is for some of our pupils. 73% of entries achieved a strong pass or better (grade 5 or above) and 55% grade 6 or above, opening the door to further study at A Level.

In 'EBacc' subjects, 18 of 23 pupils sat either Geography or History or both, with 67% of those attaining a grade 6 or better. 43% of pupils opted for at least one language, including two 'double linguists', with 58% of these French and German entries a grade 6 or better.

Progress to the end of KS4

Table 2

	2018	2019	2020	2021	2022	2023	2024	2025	Overall Last 8 yrs
No. of Candidates	16	13	16	20	15	21	22	23	146
Underlying ability (mean CAT4)	110	106	106	107	109	105	106	102	106
Value added all subjects (0.0 is England average)	+0.99	+0.82	+1.69	+1.23	+1.58	+0.99	+0.86	+1.2	+1.17
Value added Best English (0.0 is England average)	+0.68	+0.55	+1.69	+1.20	+1.47	+0.54	+0.53	+0.8	+0.93
Value added Maths (0.0 is England average)	+0.63	+0.77	+1.29	+0.78	+0.63	+0.64	+0.37	+1.2	+0.79
CAT target grades met or exceeded	84%	82%	89%	86%	90%	80%	80%	78%	84%
CAT target grades exceeded	62%	55%	69%	73%	79%	62%	53%	60%	64%
CAT target grades exceeded by 2 or more	39%	29%	46%	52%	59%	32%	31%	38%	41%
			Covid-19 ~ no exams						

With small classes we are prone to fluctuations in attainment statistics and therefore a detailed look at progress is perhaps more helpful in assessing whether the school is helping every pupil achieve their full potential academically. This is our eighth class who have taken CATs in Year 7 to assess their academic potential. Our classes have tended to be just above average ability at intake, with the mean class CAT scores ranging from 102-110. This year's class were at the bottom of that range, their average of 102 being well below any of the previous years, so the fact that their overall attainment is comparable is outstanding.

To illustrate the excellent progress that the 2025 class made, 60% of grades exceeded the figure that the CAT tests predicted they would get and 38% exceeded it by 2 or more grades, which is a stunning achievement and illustrates the fantastic progress made by the vast majority of the class.

The average APS for this class was 6.0 per grade. The original CAT predictors said it would most likely be 5.0. This amounts to 1.0 above on average, which is value added of a whole grade on every entry. The updated figure, provided by FFT (*Fischer Family Trust*) after this year's results, shows an even more impressive updated value-added figure of 1.2, showing over a grade of progress per entry as compared to the average school in England. This is also replicated in the core subjects of English and Maths, where the FFT figure showed a positive value added, as shown in *Table 2*.

It is also important for us to look at progress across the secondary school. Our GCSE teachers are preparing students well and our revision focus towards the end of Year 11 is also proven to be successful. However, is this just a final push at the end or are pupils making steady progress towards their goals?

Our Key Stage 3 attainment data shows that, in general, pupils are staying on track throughout the three years. The average grade change across years 7-9 for the last ten classes to have completed KS3 (174 pupils) is 0.1! This is the same when only looking at recent data of our current Year 10 & 11 classes, who have just completed KS3. We grade pre-GCSE attainment on a 1-5 scale. If pupils manage to maintain their grade level, despite the work getting much more challenging as KS3 progresses, they are making at least expected progress, sometimes more. We have a target based on their CAT-predicted most likely GCSE grade. The average of these target grades is 2.7, with the average report grade across Y7-9 being 2.6. Therefore, pupils, on average, are achieving and exceeding their targets when averaged across their grades. This leads to them having a strong foundation to build on at GCSE and ultimately achieve well beyond the most likely grade come results day, as shown in the Y11 data above.

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